

AGENDA

WHAT ARE XTOPIA

The concept & research project

II
THE INTERVENTION

A seminar at a design department

IIIEVALUATION

Implications



What are Xtopia?





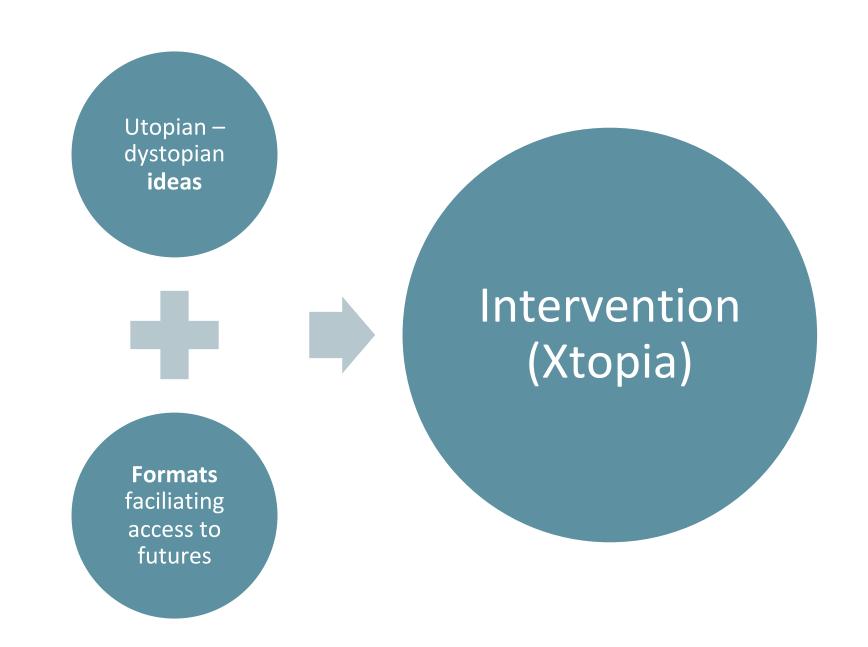
Xtopia use ways of utopian and dystopian thinking

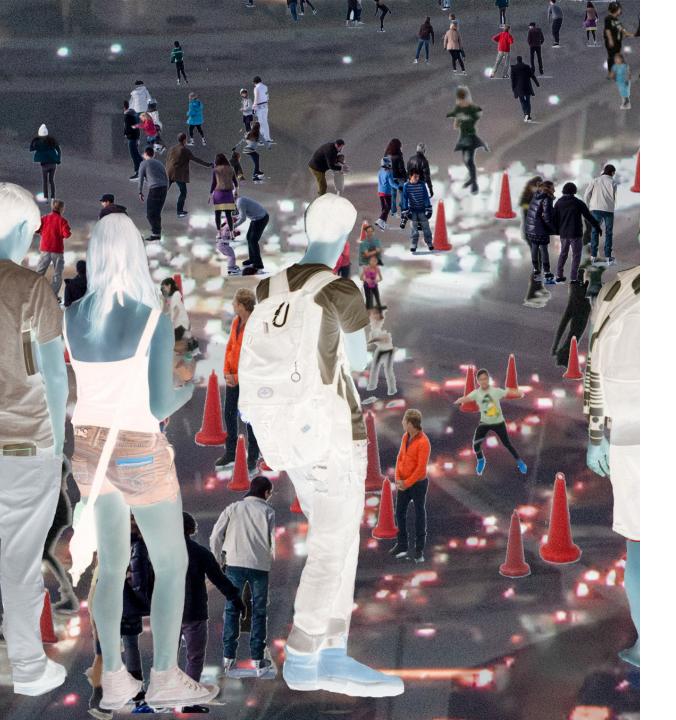
- Radical visions
- Focus on ambivalences
- High potential for controversy, dialogue & participation
- Feasibility less important

Images: Graffiti at Xtopia "The Future of Work" Xtopian circuit training station: "Reframe" Workshop at Xtopia "The Future of Work" Draft for Xtopian inheritance generator

Xtopia combine contents with formats

- Wide range of methods
 - Aesthetic
 - Analytic
 - Discursive
 - experimental
- Irritate and provoke





Xtopia train specific future competencies

- Phantasy & Imagination
- Thinking in complex systems
- Tolerance for ambivalence
- Ability to dialogue & critique
- Reflection & empathy

The seminar <

Topic:
The end of
human
dominance



Format:
Project seminar
in higher
education

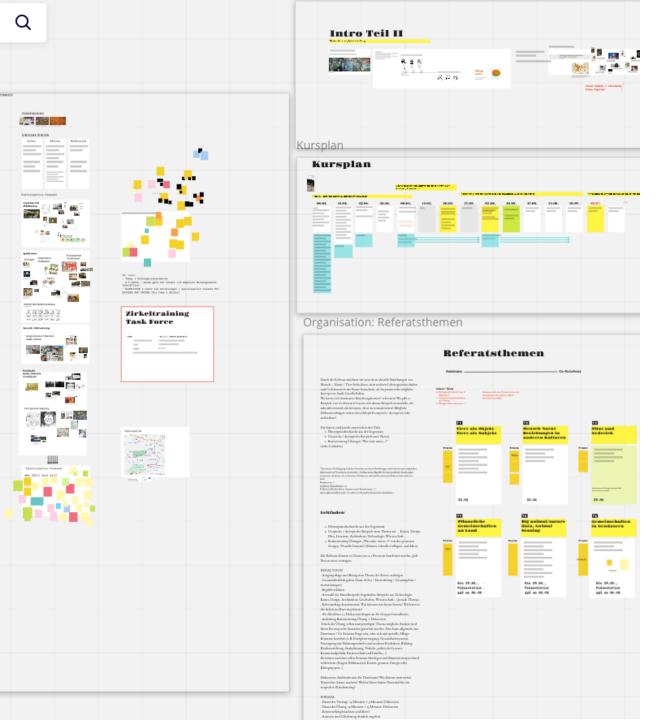
Design university seminar "It's the end of the world as we know it"

Spring 2021



Seminar concept

- Didactive principle: Transformative Learning (Mezirow, 2003, 2012, amongst others)
- Educational aims:
 - Design competencies
 - Future competencies (> Xtopia project)
 - Learning how to think & design Xtopia
- Currently repeated at Universität Kassel



Contents of the seminar

- Inputs:
 - Thematic inputs on human-naturerelations from teachers, guests & students + discussions
 - Communication, feedback, ...
 - Sources of inspiration on Miro
- Excursion
- Exercises



Exercises (ex.)

- #playspace Xperiment
- Stream of consciousness
- Utopian charge
- Design fiction (UMK; Dunne & Raby, 2013)
- Photo safari
- Shirin Yoku (forest bathing)

Xtopian stations of circuit training



Neighborhood tidbit park (Jeannie Köppe)



Vertical soundgarden (Klara Lange)

#playspace Xperiment

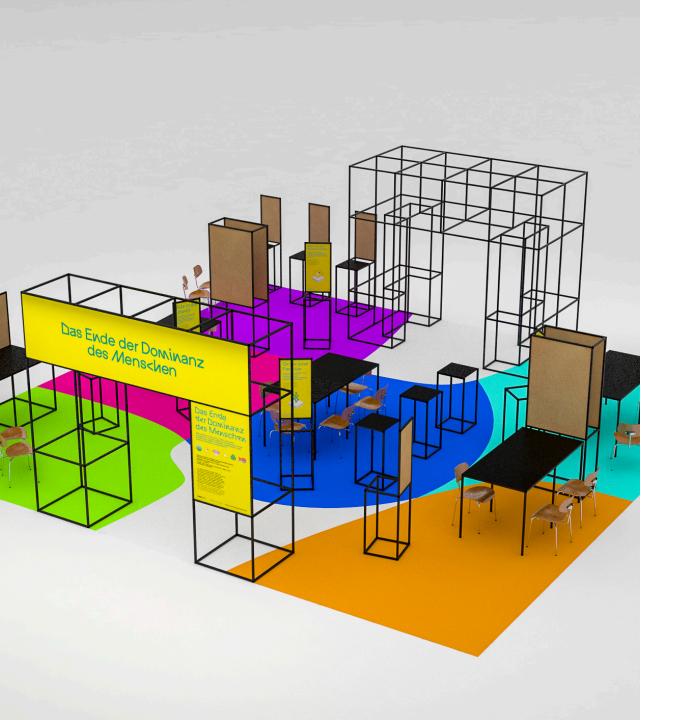
student visions

From A to B (Ronja Heeland)



The ,who do I want to be'
playground
(Yolanda Kloss)





Circuit training: The end of human dominance

- Open air exhibition in small town
 (Eberswalde) close to Berlin
- All stations represented Xtopian interventions



Stations: What if...

- We could digest our own trash?
- Organisms grew on our skin as clothes?
- Humans and wild animals cohabited?

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http://dasendederdominanz.de/

Evaluation



Collected data for seminar evaluation

Reflective Monitoring in Action
 (Van Mierlo et al., 2010)

- Student participant observation
- Interim survey & open reflection
- Final survey, open reflection& projection (postcards)



Preliminary evaluation results

- Overall positive evaluation
 - inputs highly appreciated
 - pride on own exhibitions
- Challenges:
 - Ambivalences & openness
 - Critique from teachers
 - Discussions in Zoom
- Indications of transformative learning



Conclusion

- Xtopian thinking' can and must be trained
- Potential for transformative learning in higher education

Seminar concept will be provided open access

THANK YOU!

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Artwork by Florence Iff

